

# AAC Training Plan

**End Goal: Say what you want to say, when you want to say it, to whom you want to say it.**

<p>Areas to Work On:</p> <ol style="list-style-type: none"> <li>1. AAC is not being used by all team members across the day</li> <li>2. AAC is not consistent from year to year</li> <li>3. Staff need more training</li> <li>4. No time to implement communication systems</li> <li>5. Where to start?</li> </ol>	<p>Short-term Goal(s) [include time frame]:</p> <p>By January 30<sup>th</sup> 2015, all system level teachers will have consistent resources to assist in instruction and implementation of core vocabulary including:</p> <ul style="list-style-type: none"> <li>• 1 large core 40 word board (with Velcro)</li> <li>• 2 smaller direct select boards</li> </ul> <p>By the June 12<sup>th</sup> 2015, all system level teachers in the district will:</p> <ul style="list-style-type: none"> <li>• Be provided with training to...             <ul style="list-style-type: none"> <li>○ Increase positive attitudes about AAC</li> <li>○ Understand the importance of core vocab</li> <li>○ Understand and begin to implement ALI with AAC users</li> </ul> </li> </ul>
<p>Brainstorm Solutions:</p> <ol style="list-style-type: none"> <li>1. All staff needs to be on the same page about AAC</li> <li>2. Need to implement evidence based practices when selecting AAC</li> <li>3. Provide foundational training on AAC</li> <li>4. Give teachers something they can do NOW</li> <li>5. Start with what's available – first 40</li> </ol>	

<u>Action Plan:</u>	<u>Resources Needed</u>	<u>Implementation:</u>
<ol style="list-style-type: none"> <li>1. Design board using core 40 vocab to send to printer</li> </ol>	<p><a href="http://www.med.unc.edu/ahs/clds/resources/core-vocabulary">http://www.med.unc.edu/ahs/clds/resources/core-vocabulary</a></p> <p>Money for printing</p>	<p>Write grant to pay for printing</p> <p>Design board</p>
<ol style="list-style-type: none"> <li>2. Provide staff training</li> </ol>	<p>Myths and Misconceptions</p> <p>Core Vocabulary</p> <p>Aided Language Input introductions</p> <p>Goal Writing and Data Collection Introduction</p>	<p>Key Stakeholders</p> <ul style="list-style-type: none"> <li>• Small group monthly/bimonthly meetings</li> <li>• More in depth discussion of topics</li> </ul> <p>Introductory level</p> <ul style="list-style-type: none"> <li>• One large group training</li> <li>• Facilitated by key stakeholders</li> </ul>
<ol style="list-style-type: none"> <li>3. Follow-up and Next Steps</li> </ol>	<p>Meeting with key stakeholders</p> <p>Survey for continued needs</p>	<p>Key stakeholders report on progress and report needs</p> <p>Google survey Intro Level</p>